

Larrymore Elementary School
Comprehensive School Improvement Plan 2023-2024

Name of School: Larrymore Elementary School

School Division: Norfolk Public School

Area of Focus: Literacy

SMART Goal: By the end of the 2023-24 School Year, Larrymore Elementary will have at least a 90% combined pass rate on the Virginia Standards of Learning Reading Assessments. Currently, Larrymore has an 86.64% combined pass rate for the 2022-23 School Year on the Virginia Standards of Learning Reading Assessments administered to Grades 3-5.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

Action Plan

| Action Steps (Place in sequential order) One must be related to family engagement. | Position(s) Responsible for Implementation | Implementation Frequency | Evidence/ Artifacts: Implementation and Impact | Position(s) Responsible for Monitoring | Monitoring Frequency | Budget (Title I, SIG, other funding sources) | Title I Measurable Objective | Alignment to NPS Strategic Plan Goal (name goal) |
|--|--|--------------------------|--|---|----------------------|---|------------------------------|--|
| 1. Bi-Weekly Grade Level Planning with Reading Specialist | Reading Specialist | Bi-Weekly | Agendas Attendance Sheets | Principal | Weekly | Local | Measurable Objective 1 | Student Excellence Objective 1 & 2 |
| 2. Classroom Observations | Principal Assistant Principal Reading Specialist | Weekly | Observation Forms | Principal Assistant Principal | Monthly | Local | Measurable Objective 1 | Student Excellence Objective 1 & 2 |
| 3. Data Meetings | Classroom Teachers | After Unit Assessments | Data Summary Sheets | Reading Specialist Title I Teacher | Monthly | Local, Title I | Measurable Objective 1 | Student Excellence Objective 1 & 2 |

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| | Reading Specialist Title I Teacher | | | | | | | |
| 4. Part-Time Interventionists | Tutors | Weekly | Attendance Sheets Classroom Data | Reading Specialist Title I Teacher | Quarterly | Title I, Safety Net | Measurable Objective 1 | Student Excellence Objective 1 & 2 |
| 5. Family Reading Night | Reading Specialist Family Engagement Specialist ELL Teachers | Annually | Attendance Sheets | Principal | Annually | Title I | Measurable Objective 1 Measurable Objective 4 | Student Excellence Objective 3 |
| 6. Before School Tutoring | Teachers | Weekly | Attendance Sheets | Tutoring Coordinators | Monthly | Virginia All-In Tutoring | Measurable Objective 1 | Student Excellence Objective 1 & 2 |

Larrymore Elementary School
Comprehensive School Improvement Plan 2023-2024

Name of School: Larrymore Elementary School

School Division: Norfolk PS

Area of Focus: Numeracy

SMART Goal: By the end of the 2023-24 School Year, Larrymore Elementary will have at least a 90% combined pass rate on the Virginia Standards of Learning Mathematics Assessments. Currently, Larrymore has an 85.56% combined pass rate for the 2022-23 School Year on the Virginia Standards of Learning Mathematics Assessments administered to Grades 3-5.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a numeracy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

Action Plan

| Action Steps (Place in sequential order) One must be related to family engagement. | Position(s) Responsible for Implementation | Implementation Frequency | Evidence/ Artifacts: Implementation and Impact | Position(s) Responsible for Monitoring | Monitoring Frequency | Budget (Title I, SIG, other funding sources) | Title I Measurable Objective | Alignment to NPS Strategic Plan Goal (name goal) |
|--|--|--------------------------|--|---|----------------------|---|------------------------------|--|
| 1. Bi-Weekly Grade Level Planning with Math Specialist | Math Specialist | Bi-Weekly | Agendas Attendance Sheets | Principal | Weekly | Local | Measurable Objective 2 | Student Excellence Objective 1 & 2 |
| 2. Classroom Observations | Principal Assistant Principal Math Specialist | Weekly | Observation Forms | Principal Assistant Principal | Monthly | Local | Measurable Objective 2 | Student Excellence Objective 1 & 2 |
| 3. Data Meetings | Classroom Teachers Math Specialist Title I Teacher | After Unit Assessments | Data Summary Sheets | Math Specialist Title I Teacher | Monthly | Local, Title I | Measurable Objective 2 | Student Excellence Objective 1 & 2 |

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| 4. Part-Time Interventionists | Tutors | Weekly | Attendance Sheets Classroom Data | Math Specialist Title I Teacher | Quarterly | Title I, Safety Net | Measurable Objective 2 | Student Excellence Objective 1 & 2 |
| 5. Family Math Night | Math Specialist Family Engagement Specialist | Annually | Attendance Sheets | Principal | Annually | Title I | Measurable Objective 2 Measurable Objective 4 | Student Excellence Objective 3 |
| 6. Before School Tutoring | Teachers | Weekly | Attendance Sheets | Tutoring Coordinators | Monthly | Virginia All-In Tutoring | Measurable Objective 2 | Student Excellence Objective 1 & 2 |

Larrymore Elementary School
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Name of School: Larrymore Elementary School

School Division: Norfolk PS

Area of Focus: Science

SMART Goal: By the end of the 2023-24 School Year, 70% of students in Grade 5 will pass the Spring assessment Virginia Standards of Learning Science Assessments. Larrymore currently has a pass rate of 68.75% for the 2022-23 School Year on the Virginia Standards of Learning Science Assessments.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

Action Plan

| Action Steps (Place in sequential order) One must be related to family engagement. | Position(s) Responsible for Implementation | Implementation Frequency | Evidence/ Artifacts: Implementation and Impact | Position(s) Responsible for Monitoring | Monitoring Frequency | Budget (Title I, SIG, other funding sources) | Title I Measurable Objective | Alignment to NPS Strategic Plan Goal (name goal) |
|--|---|--------------------------|--|---|----------------------|---|--|--|
| 1. Student Intervention based on Data Analysis | Classroom Teachers | Weekly | Grades Formative Assessments Summative Assessments | Principal | Monthly | Local | Measurable Objective 3 | Student Excellence Objective 1 & 2 |
| 2. Classroom Observations | Principal Assistant Principal Title I Teacher | Weekly | Observation Forms | Principal Assistant Principal | Monthly | Local, Title I | Measurable Objective 3 | Student Excellence Objective 1 & 2 |
| 5. Family Science Night | Science Lead Teacher | Annually | Attendance Sheets | Principal | Annually | Title I | Measurable Objective 3 Measurable Objective 4 | Student Excellence Objective 3 |



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| | Family Engagement Specialist ELL Teachers | | | | | | | |
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Larrymore Elementary School
Comprehensive School Improvement Plan 2023-2024

Name of School: Larrymore Elementary School

School Division: Norfolk PS

Area of Focus: Student Attendance, Engagement & Positive Behavior

SMART Goal: By the end of the 2023-24 School Year, there will be a 10% decrease in the number of SOA Offenses from 55 incidents in 2022-23 to 50 or less for this academic year.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

Action Plan

| Action Steps (Place in sequential order) One must be related to family engagement. | Position(s) Responsible for Implementation | Implementation Frequency | Evidence/ Artifacts: Implementation and Impact | Position(s) Responsible for Monitoring | Monitoring Frequency | Budget (Title I, SIG, other funding sources) | Title I Measurable Objective | Alignment to NPS Strategic Plan Goal (name goal) |
|--|---|--------------------------|--|--|----------------------|---|------------------------------|--|
| 1. Student intervention and acknowledgment based on daily behaviors | Classroom Teachers | Daily | PBIS Coins Conduct Notices Student Referrals | School Counselor Assistant Principal Behavior Specialist | Weekly | | Measurable Objective 4 | Safety & Climate Objective 2 |
| 2. PBIS School Store | School Counselor Behavior Specialist Family Engagement Specialist | Bi-weekly | PBIS School Store | School Counselor Assistant Principal | Bi-Weekly | School funds used to support PBIS School Store | Measurable Objective 4 | Safety & Climate Objective 2 |

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| 3. PBIS Meetings | PBIS Team | Monthly | Meeting Minutes | School Counselor Assistant Principal | Monthly | | Measurable Objective 4 | Safety & Climate Objective 2 |
| 4. Monitor Attendance | Attendance Team | Weekly | Parental Notes Dojo Messages Phone Calls Attendance Sheets Absentee Reports Chronic Notifications Attendance Plan of Action | Assistant Principal School Counselor Family Engagement Specialist | Weekly | | Measurable Objective 4 | Safety & Climate Objective 2 |